



Course Specification

— (Bachelor)

Course Title: **patient safety**

Course Code: **NUR26225**

Program: **Bachelor Science of Nursing Program**

Department: **Nursing**

College: **Applied Medical College**

Institution: **University of Bisha**

Version: **6**

Last Revision Date: **20-8-2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: (2+0)

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: (level 3 , 2nd year)

4. Course general Description:

This course is designed to help second year students acquire a broad perspective of patient safety by learning the concepts of patient safety with emphasis on scientific knowledge base, nursing knowledge base.

5. Pre-requirements for this course (if any):

NA

6. Co-requirements for this course (if any):

NA

7. Course Main Objective(s):

To provide undergraduate nursing students with knowledge and skills to apply patient safety principles, concepts, methods, and patient safety measures for patient in different medical emergencies and environments.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	25	83.3%
2	E-learning	5	16.7%
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	25
2.	Laboratory/Studio	
3.	Field	
4.	E learning	5
5.	Self-based learning	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain the importance of patient safety culture in health organizations, IPGs, IOM six dimension and patients safety assessment.	K1	Interactive lectures, Pre lecture assignments	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
1.2	Identify the responsibilities that patients, families, nurses, other healthcare teams, and systems play in promoting safety, decreasing errors, and improving quality.	K1	Interactive lectures, Pre lecture assignments NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
...	recognize general categories of risks and hazards in healthcare system regarding patient care, medication administration, and occupational health that pose dangers to a person's safety, and	K3	Interactive lectures, Pre lecture assignment	Written test Oral test Electronic quiz & Quiz E-Individual Assignment





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	their related risk management process.			Oral presentation-Group
2.0	Skills			
2.1	Organize safety measures to protect patients, self, and colleagues from injury or potentially abusive situations (e.g., aggressive clients, appropriate disposal of sharps, lifting devices, low staffing levels, increasing workload, and acuity of care).	S1	Interactive lectures, Pre lecture assignments NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
2.2	Demonstrate processes related to patient safety improvement, assessment, and risk management for sound decision-making, and understanding where processes can be challenged and corrected.	S2	Interactive lectures, NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
...	Distinguish types of risk based on critical thinking and perform steps of risk management processes for hospital accidents, provision of a safe nursing care plan, occupational safety, disasters, or identified hazard.	S3	Interactive lectures, Pre lecture assignment	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
3.0	Values, autonomy, and responsibility			
3.1	Take responsibility for lifelong learning, reflective practice, and professional development regarding national and international safety measures.	V1	Group Discussion Self-directed learning Team based learning	Oral presentation - Group Individual assignment
3.2	Engage in effective teamwork, inter-agency, and collaborative working with respect to legal and ethical issues in patient safety.	V3	Group Discussion Self-directed learning Team based learning	Oral presentation - Group Individual assignment



C. Course Content

No	List of Topics	Contact Hours
1.	Introduction to Patient Safety	2
2.	International Patient Safety Goals	2
3.	Patient safety Improvement Factors	2
4.	Patient Safety Assessment	2
5.	Human Factors and Patient Safety	2
6.	Understanding and Managing Clinical Risk	2
7.	Medications Safety	2
8.	Hospital accident	2
9.	Nursing process in patient safety implementation	2
10	Occupational safety	2
11	Medical errors	2
12	CBAHI for quality and safety standards and improve healthcare.	2
13	Understanding and Managing Clinical Risk	2
14	Safety guide for nursing skills in different specialty	2
15	Revision	2
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment		30%
1.1	Electronic quiz	3 rd	10
1.2	Quiz	5 th	5
1.3	E- Individual assignment	9 th	5
1.4	Oral presentation - Group	11 th	5
1.5	Oral test	13 th	5
2	Mid exam (written test)	7 th	20%
3	Final exam (written test)	16 th	50%
Total			100%



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Alhawsawi, A, et all Essentials of Patient Safety – 1 st edition 2017.
Supportive References	Robert M. Wachter, MD, Understanding Patient Safety- 2017 Pooter & Perry Fundamental of nursing stockert hall – Eighth edition 2019.
Electronic Materials	Blackboard materials – digital library
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities	Size of class room appropriate Number of lecturer room should be large enough with good ventilation E- learning lab
Technology equipment	Data show Blackboard Laptop computer Computer based simulator Project system
Other equipment	E- books electronic Online US Library

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct / indirect Direct
Effectiveness of Students assessment	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee	Direct / indirect
Quality of learning resources	Program Leaders Peer Reviewer	Direct / indirect





Assessment Areas/Issues	Assessor	Assessment Methods
	Students Faculty PLOs assessment committee	
The extent to which CLOs have been achieved	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee Students Results	Direct / Indirect
Other		

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	1/44/45
DATE	21 -8-2023

